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|  | Activities and Lesson Procedures – Week 2-5 | Pacing |
| **Motivation (hook)** | I can update my blog for Week 2,3 , 4 and 5. | 5 Min/day |
| **Introduction** | Navigate around my website; -<http://santorosciencerocks.pbworks.com/w/page/31756322/Santoro-Science-Rocks>!  Go over “See the USA” directions to address the five states traveled through, and illustrate communication through blogs. | 5 Min/day |
| **Direct Teaching** | -The website below outlines the processes and steps associated with this unit project.  -<http://santorosciencerocks.pbworks.com/w/page/31756322/Santoro-Science-Rocks>!  -Students reviewed weeks 2-5 directions on website. I also gave them hard copies to use as a rough draft if they wanted. | 7 Min/day |
| **Guided Practice** | -For weeks 2-5, students update science blogs in the state that they are traveling through. We go step by step as a class through the websites, state information, and examples on setting up their weekly science tables.  -Students go to -<http://santorosciencerocks.pbworks.com/w/page/31756322/Santoro-Science-Rocks>!  For information, and examples.  -Students have team Gmail accounts that are used as a communication tool. Science tables, and specific team and individual information is sent to these accounts. | 10 Min/day |
| **Feedback** | -Students receive feedback each Friday with updates as to which Edublogs have been posted. Each teammate posts their own science table, which is checked so that students have feedback and can update or complete as needed. | 5 Min/day |
| **Independent Practice** | Weeks 2-5, students are given direction sheets, and emailed the science tables for each week. They know how to navigate around the websites given to use. Students use websites from <http://santorosciencerocks.pbworks.com/w/page/31756322/Santoro-Science-Rocks>! to get information of landscape for their state. | 15 min/day |
| **Closure** | -Students write a description about what they learned about the landscape in each of the five states that they traveled through and blogged about. Students are given specific vocabulary to use to complete this description. These end of unit descriptions are posted on their Edublogs. | 5 min/day |